

REPORT

Strategy development to co- create win-win options for postgraduate master programs in Switzerland

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Disclaimer

The views and ideas expressed herein are those of the author(s) and do not necessarily imply or reflect the opinion of their Institutions.

ABBREVIATIONS

BE	Berne
BS	Basel
CAS	Certificate of Advanced Studies
DAS	Diploma of Advanced Studies
GE	Geneva
LS	Lausanne
MAS	Master of Advanced Studies
NE	Neuchâtel
SSPH+	Swiss School of Public Health
Swiss TPH	Swiss Tropical and Public Health Institute
TI	Ticino
trop-Ed	Network for Education in International Health
VD	Vaud
ZH	Zurich

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1 EXECUTIVE SUMMARY

On the postgraduate level of training, an ever increasing offer of training programs implies a sharper competition between programs, since the number of student does not increase in the same proportion. Against this background, the project aimed at co-creating win-win options of collaboration and synergies between postgraduate MAS programs at the interface of public health across the different language areas of Switzerland. To achieve this, a workshop with participants from seven postgraduate programs that came across all three different Swiss language areas was conducted.

The workshop was concluded with the agreement to firstly draw up a common list of complementary modules for cross-program participation and secondly to form a working group for implementation of the further prioritized collaboration options. These include the establishment of joint events that generate added value for involved faculties and students alike, and to conduct a survey to better understand the needs around postgraduate student mobility from the perspectives of employees and of participants. To achieve this, further financial support will be sought from SSPH+.

Overall, the results are considered a success, as they were achieved in spite of the short-term corona lockdown and that the event had to take place virtually. And last but not least - all the 7 programs were actively involved in the co-creation process.

2 BACKGROUND

On the postgraduate level of training, there is an ever increasing offer of training programs in Switzerland, and students seem to prefer smaller 'learning packages' such as DAS, CAS, and/or single courses of shorter durations rather than 3-year MAS programs. Also, despite the need for lifelong and lifewide learning, employers' willingness to fund continuous education and pay releases from work seems on the decrease. Furthermore, there appears also a tendency towards more pronounced tailoring of postgraduate training to personal needs ('educational shopping').

Against this background, new models of collaboration across postgraduate programs and the facilitation of a shared modular training systems seem crucial to jointly address these challenges across different programs.

3 OVERALL AIMS

The project aimed at co-creating win-win options of collaboration and synergies between postgraduate MAS programs across the different language areas of Switzerland. The objectives were as follows:

1. To develop a strategy to co-create win-win options and synergies concerning a modular training system between postgraduate MAS programs who have expressed their willingness of sharing partnership and interest in collaboration
2. To increase postgraduate training options for students according to personal needs through the identification of potentially complementary courses as well as transferable modules
3. To facilitate module attendance of students across different programs through mutual ECTS validation, and
4. To clarify technical, regulatory and administrative steps to be taken

4 METHODS / APPROACHES

To achieve the above-mentioned aims, a moderated one-day workshop with participants from different postgraduate programs who expressed interest for collaboration was planned. The concrete objectives set for the workshop are as follows:

1. Setting up of a joint mapping of postgraduate programs,
2. Identification of options for a shared modular training system,
3. Clarifying mutual ECTS validation across different postgraduate programs,
4. Planning of administrative next-steps to materialize a shared modular training system.

To recruit a selected number of eligible programs for workshop participation, a first overview of all postgraduate programs in Switzerland that are organized under the umbrella of SSPH+ was drawn up in September/October 2019. On this basis, programs were selected according to the following inclusion/exclusion criteria:

	Inclusion Criteria	Exclusion Criteria
Level	Master	Diploma or Certificate only
Focus	Public Health; Swiss and/or European Health System	International and/or Global Health System
Language	German, French, Italian	

The aim was to bring together a group of programs that reflect the diversity of Switzerland's linguistic regions, but at the same time operate at the similar/common interface of public health/Switzerland. The number of eligible programs was limited to the Master's level so that the overall aim of an effective and hands-on workshop could be ensured.

Between October and December 2019, the following 8 selected programs were contacted and all expressed interest in participating in the workshop:

- MAS Public Health (BS/BE/ZH)
- MAS Insurance Medicine (BS)
- MAS Droit de la Santé (NE)
- MAS in economia e management sanitario e sociosanitario (TI)
- MAS en Sciences et organisation de la santé (VD)
- MAS Santé publique (GE)
- MAS Gesundheitsförderung (SUPSI; FFHS - largely distance-based)
- MAS Management des Institution Santé (GE) (did not take part in the workshop)

The heads and the coordinators of programs were invited as workshop participants (max. 2 persons per program, compare WS protocol in the appendix).

At the beginning of the year 2020 a workshop date was scheduled for the 9th and 10th March 2020. Due to the corona lockdown, the workshop had to be cancelled at very short notice and alternatively a viral kick-off event of 1.5 hours length was organized instead to familiarize participating programs with the overall goal of the project and with the mapping of modules across participating programs which was equally presented. The primary purpose of this initial kick-off meeting was to get to know each other virtually and to maintain the positive and supportive atmosphere for the project that had prevailed until then.

It was then agreed on a further workshop date in June 2020, which in turn had to be held virtually again due to the national corona situation. The workshop took place on two days, the 4th and 8th June 2020, holding two meetings of 1.5 hours on each day. The date was also chosen to be able to present the results at the SSPH+ faculty meeting on the 16th and 17th June 2020. The summarized workshop program reads as follow (for more details see appendix):

4 th June 2020 – Workshop Day 1 (10-11:30; 14-15:30 hrs)	8 th June – Workshop Day 2 (11-12:30; 13-14:30 hrs)
Welcome	Welcome and summary of day 1
Presentation of each program <i>Key characteristics</i> <i>Major challenges</i> <i>Envisaged collaborations</i>	Group Work (n=2) <i>Prioritization of options</i> <i>Requirements and Challenges</i> <i>Next steps</i>
An example of collaboration: The tropEd network	Plenary <i>Presentation and Feedback</i> <i>Administrative next steps</i>
Insights gained from the module mapping	

The workshop was moderated by Bernadette Peterhans, Head of Unit Professional Postgraduate Education, Department Education and Training, Swiss Tropical and Public Health Institute. The working groups on the second workshop day were composed in such a way that participants came from different language regions. If there were several participants per program, these were distributed between the two groups to ensure diversity in programs per working group. The results of the group work were presented in a plenary meeting and finally discussed with the aim of concentrating on the next planned steps and reaching a concrete agreement.

The results of the workshop were presented at the SSPH+ meeting on June 17th 2020 and discussed with participants. Insights from this discussion are integrated in the results section.

5 RESULTS

The presentation of the results is focusing on the workshop, not the kick-off event because the kick-off event was held on very short notice and aimed mainly at familiarity with each other and with the project goals. All programs except the MAS Management des Institution Santé, University of Geneva, were able to participate in the June workshop. Prof. Dr. Flahaut, head of the latter MAS, could unfortunately not attend the virtual workshop due to time constraints.

The first part of the results section summarizes the results of the program presentation and of the mapping. The reason for this is that similar outcomes with regards to program comparison were achieved. The first day of the workshop was therefore also the starting point for the knowledge gained to flow directly into the creative work of the groups on the second day, being the core meeting of the workshop.

The second part of the results section condenses the results from the working groups and the subsequent plenary session. This part is the basis for the further envisaged cooperation between the programs.

For more detailed insights, one may consult the workshop protocol, program and mapping presentations attached in the appendix.

5.1 Results of program presentations and mapping

Prior to the workshop, the participating programs were asked to prepare a presentation covering the following three topics: 1. Key characteristics of their programs, 2. Major Challenges, and 3. Envisaged Collaborations. During the first day of the workshop these were presented. Thereby, all had the opportunity to present themselves and their ideas around possible collaborations. An external perspective on possibilities of postgraduate collaboration was provided by the presentation of the tropEd Network by Dr. phil. Axel Hoffmann. The aim

was to bring in experiences already made by other collaboration networks, thereby triggering new ideas and possibilities that had not yet been perceived by the participants of the workshop. The results of the mapping rounded off what had been said priorly, also serving as a kind of summary of the program presentations.

Overall, it appeared that there are similarities but also differences between the participating programs, each of which supporting or restricting the opportunities for collaboration, while the current challenges were seen as a springboard for possible future collaborations.

Commonalities across the programs

Commonalities included an overall similar program structure, divided into MAS, DAS and CAS which are thus in accordance with the Bologna system (eg all MAS programs comprise a total of 60 ECTS). Furthermore, they were similar with regard to the management structure, separated into similar but sometimes differently complex subdivisions of academic board and organizational unit and sponsorship by different faculties/universities. Furthermore, all MAS programs are largely made up of mandatory modules; a certain exception is the Master of Public Health (MPH), which has an elective part of modules amounting to 10 ECTS; the other programs, however, offer individual, freely selectable modules. With the exception of the MPH, all programs are conducted in the regional language which was seen as a key feature of the respective programs. In the MPH, individual modules are also offered in English, but most of the teaching is in German.

Differences between the programs

Differences between the programs implied that although the different programs operated at the interface with public health, each had its own focus and strength, ranging from public health, law and rights, insurances, management to prevention. Moreover, the target groups were partly similar (such as cantonal and national health authorities), but there were also differences in terms of professional background (e.g. specific insurance employees), or also linguistic differences, so that the target audience across the neighboring national borders is reached (Italy, France, Germany/Austria, or beyond). This also (partly) explains the different costs per ECTS per program. It was argued that only in this way the neighboring national target groups could be reached (with the adjacent countries having on average lower incomes). In summary, it was evident that the German-language programs appear to be much more cost-intensive than those from Ticino or French-speaking Switzerland. The maximum cost per ECTS was 650 CHF, the minimum cost 275 CHF. The payment schemes across programs also differed, ranging from module-based, to CAS-based, or to semester-based payment schemes.

Major challenges of the programs

Major challenges identified by the participating programs were broadly in line with those outlined in the project background, and included unpredictable and fluctuating student numbers, which make financial viability and sustainability difficult, including strategic program planning and content development. In the context of challenging financial viability, the development of new modules – a cost and time extensive process - remains challenging, but would be all the more important to allow programs to adapt to the rapidly evolving education market. However, programs also continuously need to weigh up between further development and a clear program profile for a targeted market position. The overall costs for program participation remain relatively high, especially for students from non-Swiss countries and those who have to bear the entire costs on their own. Within Switzerland there are no scholarship opportunities for postgraduate students. To some extent, the costs may be fully covered by the employer. However, some of the programs have found that the willingness of employers to fund large MAS programs appears declining, while their preference for smaller, more targeted learning units to build the skills of their employees seems rising. In addition, it was noted that course participants are increasingly less likely to be released by their employers. It also appears to be increasingly challenging for participants to balance work, study and family. One individual program also pointed out that it is challenging because the master's degree does not provide a clear job profile. A key issues was seen in the heterogeneity of the students. A majority of the programs emphasized the challenge of balancing the diversity in academic

level, professional background and nationality, others see it rather as an added value (e.g. interdisciplinary and interculturality as added values).

Perceived added value of collaborations among programs

All programs were open to future joint collaborations. All saw an added value mainly in the creation of a strong common network across the Sarine, the Alps and national languages, which would enable access to expertise and competence that is not available locally in the respective programs. Thus such a network would create added value for students and faculties alike. Furthermore, through the permeability of programs, the future job profile of participants may be much more attractive for employers at national level.

5.2 Results of working groups and plenary session

Overall, the working groups and the plenary distinguished between short, medium and long-term objectives regarding future collaborations. These are traced hereafter and at times complemented by inputs obtained during the workshop on the collaborative project at the occasion of the SSPH+ faculty meeting in June 2020 (c.p. minutes in appendix).

5.2.1 Short-term: List of complementary modules

Participants agreed – as a direct first output of the workshop – to compile a common **list of complementary modules** which are seen as primary candidates for students' cross-program participation (cp. appendix). This was considered a “low hanging fruit” with the aim to focus on particularly characteristic modules of the respective programs, i.e. those with a unique selling point in terms of content or type of teaching. In this way, students can get a greater access to more diverse expertise - beyond their “own” program - and it may serve to increase student mobility. Some workshop participants noted however that to agree on the mobility of students / list of complementary modules does not guarantee participation for external students per se, even if it is supported. There are be limits for partial participation and in the case of overbooking, priority is given to one's own students. Also, in some programs, admission depends on the study director / board. In principle, however, this was not considered a problem.

5.2.2 Medium-term: Establishment of an active working group

The formation of a **working group across linguistic regions** was considered as a **medium term** objective to address organizational and administrative aspects of cross-program participation. Interest for active participation was expressed by the program representatives of the University of Geneva, Lausanne, Basel, Ticino, FFHS/SUPSI - the MAS Health Promotion, and the MPH. Lausanne's participation is pending and needs confirmation but is assumed as they also participate in the complementary module list. In general, participation and input from other programs is welcomed in order to broaden the scope of the initiative and generate more impact in the common interest.

The initial objectives of the working group would be to tackle the questions around how to best go forward with the list of complementary modules and to specifically implement the long-term goals which were prioritized (see below).

5.2.3 Long-term objectives: Establishment of a network and a market analysis

There was a whole list of further options that were discussed. It became clear that among the next steps - besides establishing the list of complementary modules - for the intended working group, a clear priority was given to the launching of a collaborative network, the analysis of the “joint market”, and more additional long(er)-term objectives. It also was clear that the financial support/resources would still have to be determined (c.p. discussion).

Establishment of a collaborative network across programs

In the plenary, the aim of establishing a stronger network of programs was seen as a priority. This should have an added value for both - participating faculties and students.

For students, this could be achieved by offering annual network meetings, in a format of one or two days of duration, and have a focus on a specific topic (with ECTS allocation, if possible, and to be clarified). A kind of blended learning approach was also considered as a possibility. The topic of the network meetings should be designed in such a way that the different programs may contribute to it, and that an inter- or transdisciplinary perspective may be generated and/or that the topic is of overarching/national relevance. This means that the foreseen topics should not be in competition with any individual program content and an added value can be achieved for all. What is more, this would also familiarize the respective students with the content of other programs and may arouse interest in them. The anchoring of marketing for the network and its programs may thereby be strengthened as well. These meetings should at the same time contribute to the expansion of the professional networks of students within Switzerland, beyond the respective language regions. Thus, they should be beneficial for improving their professional career development.

For faculties, annual network meetings were also seen as a priority. They could last for about one day and focus on content/topic and/or organisational issues with regards to establishing a strong collaborative network. This could include for example knowledge sharing and mutual learning, e.g. in how to establish a module-based payment scheme to further the establishment of a joint modular training system as whole, but also foster discussions around possible accreditations, quality assurance processes and alike, or a shared repository of tutors/thesis themes (compare below). Not to be neglected here is the point of the trust building process among the different programs, which was seen by all participants as central to the further development of a strong collaborative network. Such faculty network meetings could also be organised adjunctly to the annual SSPH+ faculty meetings, aiming to open them up and make them interesting for further programs under the SSPH+ umbrella. They would complement the SSPH+ faculty meetings and anchor the pillar of postgraduate education more visibly within the context of SSPH+.

Analysing the “joint market”

A better understanding of the common market was considered central for identifying (1) students interested in increased permeability between programs, (2) topics they might be interested in beyond those offered by their “local” respective programs, and (3) new topics they might consider relevant for their further education and professional career. The results should help to target the desired collaborations more specifically, such as the development of joint new modules/topics. During the workshop at the SSPH+ faculty meeting in June, the idea of extending this market analysis by the perspectives of “shared” employers across programs was addressed as well, allowing to incorporate their concerns, needs and ideas around the postgraduate education market, regarding cross participation and new topics.

Whereas the foreseen survey differs from regular evaluations and/or alumni surveys of the individual programs, it should take the knowledge that is already around across the programs as a starting point.

5.2.4 Long-term objectives: A few more

In addition, further ideas around future collaborations were considered. Some were not prioritized as they are more of a coordinating concern, with the question rather being about updating services and less about strategic joint development. The latter may be tackled over time as the working group is established, and with a stronger network collaboration flowering. The further options read as follows:

1. Clarifying mutual ECTS recognition

The mutual recognition of ECTS points needs further clarification. Across programs and up to now, students have already been allowed to acquire ECTS points outside the program where they are enrolled if recognised by the respective academic board. This limits the freedom of students in choosing modules “freely” and thus reduces – so far - the foreseen permeability of programs, since one is dependent on the local ECTS recognition. As one PhD student said during the SSPH+ workshop, it was crucial for his/her to have sought external training during her PhD studies that he/she knew beforehand that this kind of mobility and permeability would be accepted and recognized per se by her home institution. Thus, the question of how joint ECTS recognition can be achieved in order to give students more security while increasing module flexibility is certainly a central part of the further collaboration process. Here, the trop-Ed approach with a core course part of 20 ECTS and an optional part (equally 20 ECTS) could be a first point of reference. Yet, similar approaches of a number of courses required to be taken externally were only discussed cautiously.

2. Partial program participation

A few participating MAS programs have already established collaborations on a CAS basis, i.e. an individual CAS, out of three CAS, composing the respective MAS, can be taken externally. In this sense, possible future collaboration could also be based on such a CAS approach. However, this would mean an immense revision of curricula for different programs, which would only be realistic over a longer period of time, but on the other hand - considering the rather small Swiss postgraduate education market - could be considered quite reasonable.

3. Funding of students' mobility

Participants assessed the programs as already quite expensive for students. If greater mobility of students is sought, this will further increase the costs for them. It is not clear whether they can and want to bear this financially. On the other hand, Switzerland is a relatively small country which also makes same-day travels more reasonable. This aspect could be addressed in the planned survey. Travel and accommodation costs could maybe also be (partly) financed by a kind of fund or third party-funding for which students could competitively apply.

4. Develop joint (online) courses

Workshop participants also saw an opportunity in the development of new common modules in various formats (physical, hybrid and more), on new topics. This could reduce development costs for single programs through cost sharing and more. It would also be conceivable to seek external funding (possibly depending on the topic).

5. Establish a shared repository of tutors/mentors and (possible) projects/thesis topics

The establishment of a repository of tutors, mentors and their expertise, but also possible master thesis and project topics was considered as a relatively low hanging fruit, but not of too high priority. Making such a repository available to students would also be a resource for them, so that they could look for opportunities themselves. At the same time, the permeability and familiarity with other programs would be strengthened. However, the question here would be who builds and maintains such a repository, and thus bears the costs. The clarification could be the task of the intended working group.

6 DISCUSSION / OUTLOOK

The workshop laid the foundation for further joint network collaboration among postgraduate programs working at the interface of public health in Switzerland. Participants distinguished short-, medium- and long-term goals which they prioritized.

The **short-term goal** of establishing a list of complementary modules was a direct result of the workshop. The listed modules serve as primary entry points for students' cross-participation.

The formation of a working group across linguistic regions was considered for the **medium-term**. An interest for active participation was expressed by the program representatives of the University of Geneva, Lausanne, Basel, Ticino, as well as FFHS/SUPSI – MAS Health Promotion. The working group has the aim to build a strong network through the implementation of the prioritized long-term objectives.

The prioritized **long-term** objectives included analyzing more thoroughly the joint market for students' cross-participation (and possibly employees alike), launching of joint network meetings of students with content foci, and of the respective faculties for elaborating further program collaborations such as mutual learning, quality assurance, further elaboration on financial aspects of module collaborations. These long-term activities would require some financial resources/support.

A tentative development plan according to the short- to long-term steps prioritized by the workshop participants can be found in the appendix. In order to concretely address the establishment of the working group, its coordination and to implement the prioritized objectives, further financial support by SSPH+ is sought.

Overall, virtuality of the workshop may have influenced the results, as trust and confidence building may be less possible via video conference than through direct and personal exchanges. For this very reason, the results achieved appear all the more promising.

7 APPENDIX

7.1 Program Online-Workshop, June 2020



ONLINE-WORKSHOP

“Strategy development to co-create win-win options for postgraduate master programs in Switzerland”

Dates:

Thursday 4th June 2020 (<https://swisstph.zoom.us/j/91251778467>)

Slot 1: 10:00-11:30 hrs

Slot 2: 14:00-15:30 hrs

Monday 8th June 2020 (<https://swisstph.zoom.us/j/97346469490>)

Slot 3: 11:00-12:30 hrs

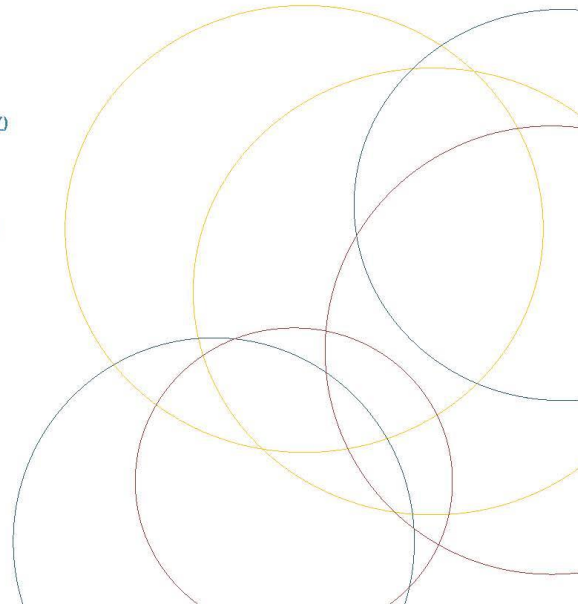
Slot 4: 13:00-14:30 hrs

Moderation:

Bernadette Peterhans

Head of Unit Professional Postgraduate Training

Department Education and Training, Swiss TPH



WORKSHOP SLOT 1: 4th June 2020: 10:00-11:30 hrs, <https://swisstph.zoom.us/j/91251778467>

Duration (min)	Topic
5-10 min	Welcome Jean Francois Etter, University of Geneva Bettina Schwind, Swiss TPH Elisabeth Zemp, Swiss TPH
5-10 min	Introduction to Project and its Goals Bettina Schwind
70 min	Presentation of each Program MAS Public Health, University of Bern, Zurich, Basel MAS-Santé, University of Lausanne MAS en Sante Publique, University of Geneva MAS Economia e management sanitario e socio-sanitario, Università della Svizzera Italiana

WORKSHOP SLOT 2: 4th June 2020: 14:00 -15:30 hrs, <https://swisstph.zoom.us/j/91251778467>

Duration (min)	Topic
45 min	Presentation of each Program MAS Versicherungsmedizin, University of Basel/Swiss TPH MAS Gesundheitsförderung, Fernfachhochschule Schweiz, Member of SUPSI MAS Droit de la santé, University of Neuchâtel
15 min	An Example of Collaboration: The tropEd Network Axel Hoffmann
10 min	Introduction Mapping Bettina Schwind
5-15 min	Outlook on Group Work Bernadette Peterhans

WORKSHOP SLOT 3: 8th June 2020: 11:00-12:30 hrs, <https://swisstph.zoom.us/j/97346469490>

Duration (min)	Topic
5-15 min	Welcome, Intro and Sum-up Elisabeth Zemp Jean Francois Etter
60-90 min	Group work (Breakout-Groups) Prioritization of Options for Collaborations, Requirements, Challenges and next steps Bernadette Peterhans

WORKSHOP SLOT 4: 8th June 2020: 13:00-14:30, <https://swisstph.zoom.us/j/97346469490>

Duration (min)	Topic
90 min	Plenary Presentation of Group Work Feedback and planning of administrative next steps Bernadette Peterhans

Date: June 2020

7.2 Protocol Online Workshop, June 2020



PROTOCOL ONLINE-WORKSHOP

“Strategy development to co-create win-win options for postgraduate master programs in Switzerland”

Dates:

Thursday 4th June 2020 (<https://swisstph.zoom.us/j/91251778467>)

Slot 1: 10:00-11:30 hrs

Slot 2: 14:00-15:30 hrs

Monday 8th June 2020 (<https://swisstph.zoom.us/j/97346469490>)

Slot 3: 11:00-12:30 hrs

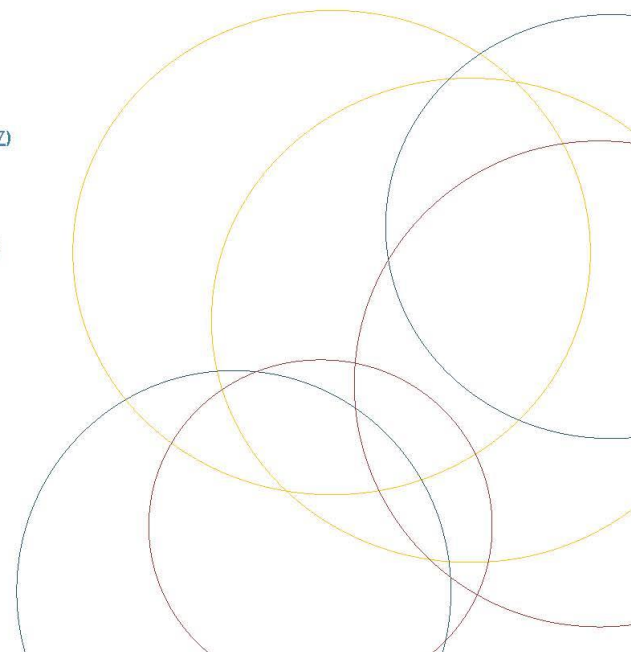
Slot 4: 13:00-14:30 hrs

Moderation:

Bernadette Peterhans

Head of Unit Professional Postgraduate Training

Department Education and Training, Swiss TPH



Thursday 4th June 2020

Participants:

MPH: Axel Hoffmann, Sabine Rohmann, Monika Bühler Skinner; MAS GF: Sonja Kahlmeier; MAS IM: Elisabeth Zemp, Bettina Schwind; MAS SP: Jean-François Etter; MAS DS: Raphaële Rasina; MAS Santé: Joachim Marti (only Slot 1), Catherine El-Bez (only Slot 2); NetMegs: Stefano Calciolari (only Slot 1), Marco Meneguzzo (only Slot 2) Santhosh Mannamplackal, Laura Gonzales

WORKSHOP SLOT 1: 4th June 2020: 10:00-11:30 hrs, <https://swisstph.zoom.us/j/91251778467>

Duration (min)	Topic	Protocol
5-10 min	Welcome Jean Francois Etter, Univerity of Geneva Bettina Schwind, Swiss TPH Elisabeth Zemp, Swiss TPH	The workshop started on time with all registered participants being virtually present (cp. attached participant list). Bettina Schwind welcomed the participants and opened the workshop. She thanked the co-leaders of the workshop for the joint organization - Jean Francois Etter and Elisabeth Zemp. Bemadette Peterhans as moderator was introduced and familiarized the participants to the Workshop program and the zoom rules.
5-10 min	Introduction to Project and its Goals Bettina Schwind	Bettina Schwind presented the workshop goals to the participants. These included (1) the identification of options for a shared modular training system through, (2) the clarification of mutual ECTS validation, (3) planning of administrative next-steps to materialize a shared modular training system, (4) whether other forms of collaborations between programs could be envisaged, and (5) how SSPH+ might possibly support such joint collaborative endeavors.
70 min	Presentation of each Program MAS Public Health, University of Bern, Zurich, Basel MAS-Santé, University of Lausanne MAS en Sante Publique, University of Geneva MAS Economia e management sanitario e socio-sanitario, Università della Svizzera Italiana	The individual program representatives presented their MAS programs. The presentations followed the subsequent outline: structure and organization, challenges, possible collaborations envisaged. The respective presentations are attached to the protocol. For a short summary of commonalities see the following slot, which included further MAS program presentations.

WORKSHOP SLOT 2: 4th June 2020: 14:00 -15:30 hrs, <https://swisstph.zoom.us/j/91251778467>

Duration (min)	Topic	Protocol
45 min	<p>Presentation of each Program MAS Versicherungsmedizin, University of Basel/Swiss TPH MAS Gesundheitsförderung, Fernfachhochschule Schweiz, Member of SUPSI MAS Droit de la santé, University of Neuchâtel</p>	<p>The programs follow the Bologna system and included MAS, DAS and CAS degrees. Some have a more modular others a more CAS-based structure, which is also reflected in the tuition fees. Two programs (MPH, MAS IM) have a module-based payment scheme established, one (MAS Santé Publique) a semester based payment scheme. Within all programs, the respective modules are almost throughout compulsory, with the exception of the MPH, which has a core and a curriculum. The participating programs each underline similar challenges (uncertainties as to whether there will be enough participants, short-term commitments, but also insufficient resources for further development of the programs or new modules). Overall, participating programs are in favor of collaboration and opening up the programs to other postgraduate programs, but also of sending participants for individual modules to other modules. For more details, see attached presentations.</p>
15 min	<p>An Example of Collaboration: The tropEd Network Axel Hoffmann</p>	<p>Axel Hoffmann presented the tropEd network as an existing example of a network in the field of postgraduate education. It consists of 30 member institutions from across all continents. The network was founded in the 1990s with the aim of increasing student mobility in order to enhance and improve the cross-cultural and interdisciplinary exchange of expertise and experience. Each institution offers a Core Course (20 ECTS), whereby the following optional courses (20 ECTS) can be selected within the network wherein financial competition exists. Axel Hoffmann emphasized that the participating institutions are enabled to learn from each other e.g. through the exchange for mutual quality assurance. The network is structured in such a way that participating institutions pay an annual fee to ensure the overall organization of the network.</p>
10 min	<p>Introduction Mapping Bettina Schwind</p>	<p>Bettina Schwind presented the findings from the mapping of the respective programs/modules. Overall, programs teach in the respective national language with the exception of the MPH. Here, some individual modules are also offered in English. However, student exchange across language barriers can be seen as an asset for students, especially if they are seeking positions at the federal level. However, the language skills of students were overall</p>



5-15 min

Outlook on Group Work
Bernadette Peterhans

assessed as moderate. The overall organisation (academic management, coordination and administration) and structure of each program is similar, only the MPH is affiliated to three different faculties. MAS Health Promotion is the only program based on a blended learning approach. The level of course fees varies considerably between the language regions (see Annex). This is also partly explained by the target group across the border (France, Italy, Germany, Austria). The mapping of the modules showed the focus of the respective programs and their commonalities (cp. attached PPT).

Bernadette Peterhans summarized the day and presented the outlook on the group work. The day ended on schedule.

Monday 8th June 2020

Participants:

MPH: Axel Hoffmann, Sabine Rohmann, Monika Bühler Skinner; MAS GF: Sonja Kahlmeier (only Slot 4); MAS IM: Elisabeth Zemp, Bettina Schwind; MAS SP: Jean-François Etter; MAS DS: Rachel Christinat, Raphaële Rasina; MAS Santé: Joachim Marti, Catherine El-Bez (only Slot 4); NetMegs: Maroo Meneguzzo, Santhosh Mannamplackal

WORKSHOP SLOT 3: 8th June 2020: 11:00-12:30 hrs, <https://swisstph.zoom.us/j/97346469490>

Duration (min)	Topic	Protocol
5-15 min	Welcome, Intro and Sum-up Elisabeth Zemp Jean Francois Etter	The workshop was started on schedule. Elisabeth Zemp and Jean Francois Etter welcomed the participants and introduced the daily agenda with the concrete goal of working out possible collaborations between the programs. They thanked the participants for their previous inputs and emphasized the commonalities of the programs, also in the challenges. They referred in particular to the scarcity of resources of the self-supporting offers for the further development of existing curricula. This was perceived as a potential starting point so was the collaboration on (new) topics or formats, such as e-learning.
60-90 min	Group work (Breakout-Groups) Prioritization of Options for Collaborations, Requirements, Challenges and next steps Bernadette Peterhans	This part of the agenda focused on joint group work. There were two working groups in the form of virtual break-out groups. These were composed in such a way that participants came from different language regions and if there were several participants per program, these were distributed between the two groups to ensure diversity (see appendix). The group work aimed at (1) sharing and summarizing the previous presentations, (2) identifying priority options, (3) highlighting requirements and challenges, and (4) next steps. The prepared documents can be found in the appendix. These summarize the results (also c.p. with plenary).

WORKSHOP SLOT 4: 8th June 2020: 13:00-14:30, <https://swisstph.zoom.us/j/97346469490> Protocol

Duration (min)

Topic

90 min

Plenary

Presentation of Group Work
Feedback and planning of administrative next steps
Bernadette Peterhans

The results of the group work were presented to the plenary and finally discussed with the aim of concentrating on the next planned steps and reaching a concrete agreement. A distinction was made between short, medium and long-term objectives. It was agreed that, as a **short term objective** and first output of this WS, a common **list of complementary modules** is compiled which are seen as primary candidates for cross-program participation of students. Some noted that this does not guarantee participation for external students per se, even if it is supported. This is due to the fact that there are limits in partial participation and that in the case of overbooking, priority is given to one's own students, while admission depends in other programs on the study director / board. In principle, however, this was not considered a problem.

The formation of a **working group across linguistic regions** was considered for the **medium term** to address organizational and administrative aspects of cross-program participation. An interest for active participation was expressed by the program representatives of the University of Geneva, Lausanne, Basel, and Ticino, whereas those from the Health Promotion and MPH program can provide input and expressed interest in exchange. A number of collaboration activities which had been proposed in the working groups were considered to be **longer term objectives**. These included the building of a strong network with the aim of analyzing more thoroughly the joint market (which students are interested in an exchange across the programs, which topics are suitable), the launching of joint network meetings of students with content foci, and of the respective faculties for working out further program collaborations such as mutual learning, quality assurance, further elaboration on financial aspects of module collaborations, eLearning, shared repository of tutors/thesis themes. These longer term activities would require some financial resources/support.

The workshop was successfully concluded with the agreement to firstly draw up a common list of complementary modules for cross-program participation and an outline of further longer term collaboration activities, and secondly to form a working group for the prioritization and implementation of further collaboration options. Support will be sought for the latter from SSPH+. The WS results will be presented at the SSPH+ faculty meeting of June 17th 2020.

7.3 Presentation “Overview Mapping”

Swiss TPH 
Swiss Tropical and Public Health Institute
Schweizerisches Tropen- und Public Health-Institut
Institut Tropical et de Santé Publique Suisse
Associated Institute of the University of Basel

Mapping of MAS Programmes

Similarities, differences and questions

Dr. Bettina Schwind

SSPH+ WS on Cooperation of MAS Programmes, June 2020



Regions and course languages

German-speaking Switzerland

- Public Health
- Insurance Medicine
- Gesundheitsförderung

French-speaking Switzerland

- Droit de la Santé
- Sante Publiqué
- Management des Institutions Santé
- Sciences et organisation de la santé

Italian-speaking Switzerland

- Net-Megs

Das Bundesamt für Gesundheit BAG sucht:

PHARMAZEUTIN / PHARMAZEUT

80 - 100% / KÖNIZ-LIEBEFELD

Ein hohes Ziel: Gesundheit
 Das Bundesamt für Gesundheit arbeitet als leitende und koordinierende Behörde glaubwürdig und vernetzt an der Weiterentwicklung des Gesundheitssystems. Dadurch trägt es massgeblich zur Erreichung des bestmöglichen Gesundheitszustandes der Bevölkerung und eines effizienten und finanzierbaren Gesundheitsversorgungssystems bei.

IHRE AUFGABEN	IHRE KOMPETENZEN
<ul style="list-style-type: none"> • Beurteilung von Fragen der Arzneimittelvergütung im Rahmen der obligatorischen Krankenpflegeversicherung • Vorbereitung der Entscheide der weiteren Leistungspflicht für Arzneimittel • Erarbeitung von Grundlagen für den Fachbereich Medikamente und von Weisungen und Grundsätzen hinsichtlich pharmaökonomischer Fragestellungen unter Berücksichtigung internationaler Entwicklungen • Spezialisierung in gewissen therapeutischen Gebieten und Mitarbeit an Projekten • Vertretung der Sektion in BAG-Internen und externen Arbeitssitzungen und Projekten 	<ul style="list-style-type: none"> • Abgeschlossenes Hochschulstudium als Apotheker/Apothekerin und einige Jahre einschlägige Berufserfahrung • Gute MS-Office-Anwenderkenntnisse • Initiative, selbstständige, präzise und speditive Arbeitsweise • Interesse an juristischen Inhalten und Fragestellungen • Belastbarkeit, Verhandlungsgeschick, sicheres Auftreten, analytisches Flair sowie Durchsetzungsvermögen • Gute Kenntnisse zweier Amtssprachen, des Englischen und wenn möglich passive Kenntnisse der dritten Amtssprache

letzst online bewerben

Organisational Structures

- All but for the MAS Public Health, a single «sponsor/university» is responsible
- For the MAS Public Health the medical faculties of the University of Basel, Zurich, Berne are responsible
- All have a programme director and similar, yet different structures that differ in their complexity:

*steering committee for strategic planning
scientific board + advisory board
coordinator + administration*

Who is ultimately responsible when we open up? How to go forward? What are the next administrative steps to be taken?

ECTS and costs

Programme

– Full costs = Ø costs/1 ECTS

Public Health

– 39.000 CHF = Ø 650 CHF

Insurance Medicine

– 36.000 CHF = Ø 600 CHF

Sciences et organisation de la santé

– 27.000 CHF = Ø 450 CHF

Health promotion

– 26.550 CHF = Ø 442 CHF

Sante Publique

– 24.000 CHF = Ø 400 CHF

Net-Megs

– 18.800 CHF = Ø 313 CHF

Droit de la Santé

– 18.500 CHF = Ø 308 CHF

Management des Institutions Santé

– 16.500 CHF = Ø 275 CHF

How to deal with different costs? Between reciprocity and competition?

Different Payment Schemes

- Not always apparent on website
- net-Megs/scholarship; Management

Module-based payment scheme

- Public Health
- Insurance Medicine (+ admission/fir

CAS based payment scheme

- Health promotion (per CAS: 6750 CHF + 6600 CHF MAS Degree)
- Sciences et organisation de la santé (per CAS 7500 CHF + 4500 MAS Seminar)

Bi-annual payment scheme

- Sante Publiqué (8000 CHF per year in two instalments)

What do different payment schemes mean for mutual module recognition?

Structure

Mandatory core part + freely selectable modules (10 ECTS)

Public Health

All modules mandatory / Modules are built upon each other

Insurance Medicine, Net-Megs, Sante Publiqué, Management des Institutions Santé

All modules mandatory / Blended Learning

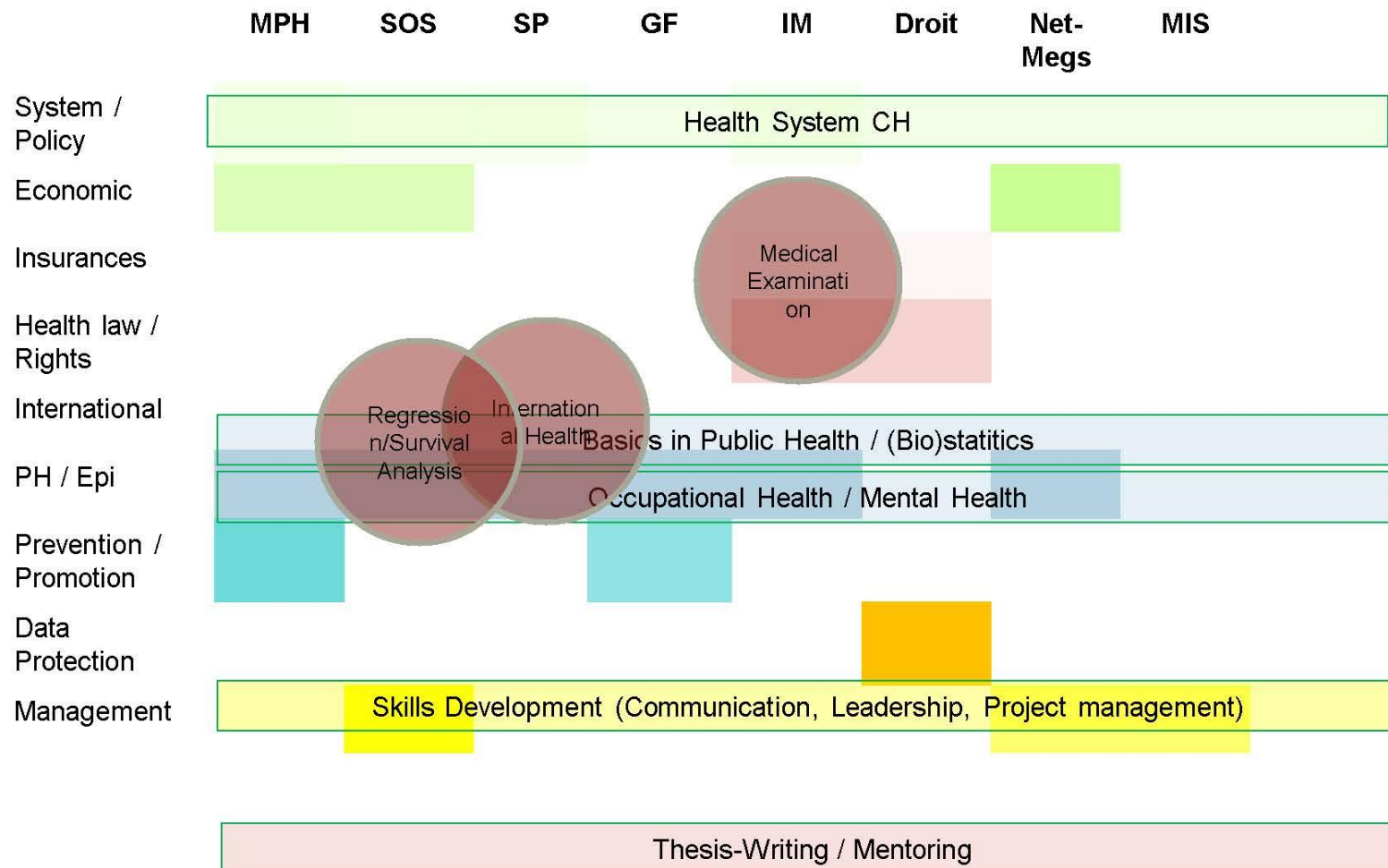
Health Promotion

CAS based (almost all modules mandatory)

Sciences et organisation de la santé (2-3 CAS UNIL, 1 CAS UNINE or other accepted CAS)

Different starting points for cooperation? Differences/similarities as possibilities?

Main Topic Areas



Possible Collaborations envisaged

General

- Willingness to move towards a more flexible model with a larger “shopping list” of modules
- options of recognition of course modules

Partnerships between Programmes/Universities

- With regards to specific CAS /module recognition

Offer “own” students more flexibility in a defined manner

- Students could get a number of ECTS elsewhere
- One CAS, and possibly single modules in the future, can be taken externally

Opening one’s own programme to “other” students

- Willingness to offer access to our modules to students from other
- CAS Students from other programmes could obtain ECTS

Challenges /Questions

- How can we sharpen our own profile?
- How can we avoid content overlap?
- How can we complement each other in the best possible way?
- And, react flexible to changes of the «market»?

- How much modification of the own program structure is needed for collaboration and what does this mean for the individual program? And what are the consequences for the "Swiss Programme Community"?
- Could SSPH+ have a supporting role here and provide us with resources for the common path?



What are our opportunities for shared strategies
among postgraduate programmes?

What are our entry points for shared training
options?

7.4 Report / Minutes of Workshop during SSPH+ Faculty Meeting, June 2020

SSPH+ Faculty Meeting, 16. June 2020,13:15-14:00 hrs

Workshop “Co-creating win-win options for postgraduate master programs in CH”

Chair/Moderator: Bettina Schwind, Jean-François Etter

Short Summary

Altogether 21 participants took part in the workshop, exclusive chair/moderator; the evaluation is attached.

The aim of the workshop was

- a) to familiarize participants with the SSPH+ funded project “Co-creating win-win options for postgraduate master programs in CH” and the results that were achieved,
- b) to collect their thoughts and suggestions for (further/other) collaboration options,
- c) and to open the planned collaborations for further programs and to arouse their interest in the joint collaborations foreseen so far.

The workshop conveyed the overall project objectives as well as the concrete objectives of the previous workshop (Identification of options for a shared modular training system, clarification of mutual ECTS validation, planning of administrative next-steps) as well as its results - in terms of:

- a) similarities, differences, challenges and opportunities from the perspective of the participating programs; and
- b) the results of the working groups in terms of prioritized options:
 - 1. Joint list of complementary modules to increase student mobility across programs,
 - 2. establishment of a collaborative working group across language areas to
 - 3. tackle further prioritized collaborations as joint network meetings or a common class, a “market analysis” to better know the demands, and a repository of tutors, mentors, thesis and project themes across involved programs.

Participants were able to contribute constructively to the discussion (see below) and were invited to actively participate in the project in the future.

Looking ahead, participants underlined the relevance of the objectives already set and prioritized in the previous workshop. The following points have been added and can be evaluated or integrated by the planned working group between different programs from Basel, Geneva, Ticino and Lausanne, which have already expressed interest in active participation:

- a) Faculty/teachers network meetings, under the auspices of SSPH+
- b) Integrated or shared marketing efforts to increase impact and reduce costs for each program
- c) Expansion of “market analysis” by also integrating employers/institutions perspective towards student mobility and flexibility as well as “new themes”, ideally to be tackled in joint modules
- d) Coverage of travel costs and guaranteed acceptance of ECTS obtained outside the “home” program to facilitate student mobility

Satisfaction survey of June 16 workshop participants, N=7 (33% of 21):



Polls

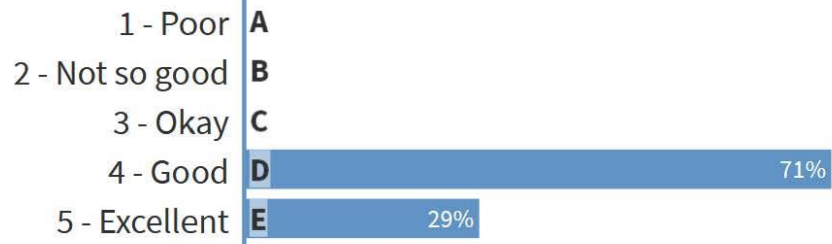
Participants

Reports

Respond at PolleEv.com/bettinaschwi291

Text **BETTINASCHWI291** to **079 807 15 49** once to join, then **A, B**

How would you rate the session?



7.5 List of complementary modules, as of August 2020

The list is currently being revised by the MAS Droit de la Santé. This revision / reduction and focusing of the modules is currently still pending. The delay is due to the summer break. The management was not on site for the consultation. This will be adjusted as soon as possible. For better readability the list can be found on the next page.

Date: August 2020

No	MAS, Institution	Titel	Short description	ECTS	Duration (in days)	Next Date	Location	Language	Costs (in CHF)
1	MAS Santé Publique, University Geneva	E-module dépistage des cancers	Distance learning module on cancer screening, including reading articles, watching videos from MOOCs, online discussion forum, Zoom sessions with experts, an exam, group works (writing a review of an article, writing y synthesis of the topic) and peer reviewing the work or colleagues, see https://moodle.unige.ch/course/view.php?id=5114	2.5	September to June	September 2021	Distance	French	1000
2	MAS Santé Publique, University Geneva	E-module politique des drogues illégales	Distance learning module on illegal drugs policy, including reading articles, watching videos from MOOCs, online discussion forum, Zoom sessions with experts, an exam, group works (writing a review of an article, writing y synthesis of the topic) and peer reviewing the work or colleagues, see https://moodle.unige.ch/course/view.php?id=5114	2.5	September to June	September 2020	Distance	French	1000
3	MAS Gesundheitsförderung, FFHS, SUPSI	Basics in health psychology	The module deals with the theoretical approaches to influencing behavior, including the specific methods of health psychology. These are discussed using case studies, and the lecturers give individual feedback.	5	5 f2f 1/2 days plus home studies	September 2020 (HS)	Zurich & Bem (2 classes)	German	2'200 (plus 150 admin fee)
4	MAS Gesundheitsförderung, FFHS, SUPSI	Healthy diet	In the module you learn about nutritional basics and nutrition-related diseases. In addition, current topics such as overweight or eating disorders are treated. The module is rounded off with an insight into the practice of nutritional advice.	5	5 f2f 1/2 days plus home studies	September 2020 (HS)	Zurich & Bem (2 classes)	German	2'200 (plus 150 admin fee)
5	MAS Gesundheitsförderung, FFHS, SUPSI	Diversity and health promotion	Socio-demographic factors such as age and gender, but also education or origin lead to health differences. Women and men as well as young and older people differ in their health behavior. The decisive factors here are the differences in biology, social environment and personality. The diversity of the Swiss population in terms of their socio-economic and age-related composition is presented in this module. The health effects of social inequality and migration are also analyzed.	5	5 f2f 1/2 days plus home studies	September 2020 (HS)	Zurich & Bem (2 classes)	German	2'200 (plus 150 admin fee)
6	MAS Gesundheitsförderung, FFHS, SUPSI	Prevention of stress, bullying and burnout	If the personal life domain balance gets mixed up, this leads to a deterioration in the overall state of health. In this module, instruments for stress prevention and measures for coping with stress are presented on an individual and structural level. Topics such as bullying, cyberbullying, burnout and burnout prevention form the main part of this module due to their current importance.	5	5 f2f 1/2 days plus home studies	March 2021 (FS)	Zurich & Bem (2 classes)	German	2'200 (plus 150 admin fee)
7	MAS in Economia e Management sanitario e sociosanitario	Modelli organizzativi e Change Leadership	Il corso intende approfondire i criteri di progettazione organizzativa e le logiche di funzionamento dei modelli organizzativi nel settore sanitario, con un focus particolare sugli ospedali. Inoltre, il corso analizza i gli strumenti e i principi utili valutare la congruità e le implicazioni delle scelte organizzative. Infine, logiche e strategie di cambiamento organizzativo costituiranno il corollario per interpretare e governare le dinamiche di sviluppo organizzativo.	3.5	4	3-26.03.2020 (new date to Executive Center, USI and possibly in i			1750
8	MAS in Economia e Management sanitario e sociosanitario	Clinical Governance e Evidence Based Practice	Il corso si prefigge di analizzare i principi e gli approcci che rendono possibile Evidence-Based Medicine e, con riferimento alla gestione sanitaria, l'Evidence-Based Practice. Un elemento essenziale fornito è quello di comprendere i principali study designs così come lo sviluppo, l'implementazione e il monitoraggio delle linee guida di provata efficacia. Inoltre, il corso offre le nozioni fondamentali per la valutazione critica di studi e ricerche in campo clinico.	3.5	4	15-18.03.2021	Executive Center, USI and possibly in i		1750
9	MAS in Economia e Management sanitario e sociosanitario	Marketing e Sanità Digitale: creare valore per il cittadino	Il corso ricostruisce la traiettoria d'innovazione tecnologica in sanità coerente con l'evoluzione della domanda sanitaria, evidenziando il ruolo del marketing in sanità nell'ispirare e guidare l'innovazione digitale. I concetti di base vengono poi applicati allo sviluppo di progetti innovativi basati sull'uso di tecnologie digitali in sanità nell'ottica di ottimizzare le relazioni col paziente.	2.5	3	6-28.05.2020 (new date to Executive Center, USI and possibly in i			1250
10	MAS in Economia e Management sanitario e sociosanitario	Planificazione e controllo strategico	Il corso si prefigge di approfondire i diversi approcci di pianificazione e gestione strategica nelle organizzazioni sanitarie e sociosanitarie, e intende analizzare alcuni strumenti utili al processo di formulazione della strategia. Grazie a testimonianze puntuali di attori chiave del sistema sanitario svizzero e italiano, vengono inoltre presentate importanti esperienze dirette di innovazione.	3.5	4	23-26.11.2020	Executive Center, USI possibly in english		1750
11	MAS in Economia e Management sanitario e sociosanitario	Analisi e performance dei sistemi sanitari	Il corso analizza i diversi modelli di organizzazione e finanziamento dei servizi sanitari e presenta tecniche di valutazione delle performance di un sistema sanitario, con particolare riferimento alle cause delle dinamiche dei costi sanitari. Tutto ciò viene applicato sia al sistema sanitario svizzero sia a quelli di alcuni altri paesi, riflettendo su come sia possibile trasferire da un sistema all'altro le esperienze di policy e le dinamiche dei progetti di riforma nazionali.	2.5	3	1-11.12.2019 (new date to Executive Center, USI in english, gr			1250

MAS Droit de la Santé, CAS Recherche, innovation et protection des données	Propriété intellectuelle, brevets et biotechnologies, Collaboration Universités, administrations, industries, accès aux médicaments	2	3	2022	Neuchâtel	French	1200		
32	Master of Public Health (MPH)	Gesundheitsökonomische Modellierung-Hands-on	https://www.public-health-education.ch/moduledetails?cc=1140.20&zut	3	3+1	9. - 11. November and 17. November 2020	Basel	German	2'400
33	Master of Public Health (MPH)	Bewertung, Vergütung und optimale Versorgung im Gesundheitswesen	https://www.public-health-education.ch/moduledetails?cc=1150.20&zut	2	3	14. - 16. September 2020	Basel	German	1'600
34	Master of Public Health (MPH)	Umwelt und Gesundheit	https://www.public-health-education.ch/moduledetails?cc=A001.10.20&	2	2+1	26. - 27. October and 13. November 2020		German	1'600
35	Master of Public Health (MPH)	From Evidence to Implementation and Evaluation in Public Health	https://www.public-health-education.ch/moduledetails?cc=B104.10.20&	1	2	5. - 6. November 2020	Basel	English	1'100
36	Master of Public Health (MPH)	Evidence-based Public Health using the GRADE approach	https://www.public-health-education.ch/moduledetails?cc=V109.20.20&	1	2	10. - 11.12.2020	Bern	English and Germ	1'100
37	Master of Public Health (MPH)	Statistische Methoden zum Umgang mit Confounding und Interaktionen in epidemiologischen Studien	https://www.public-health-education.ch/moduledetails?cc=V108.10.21&	2	3+1	3. - 5. February and 12. February 2021	Basel	German	1'900
38	Master of Public Health (MPH)	Ein Public Health Problem erkennen und lösen	https://www.public-health-education.ch/moduledetails?cc=V204.30.21&	2	1+2	1. March and 15. - 16. March 2021	Zurich	German	1'600
39	Master of Public Health (MPH)	Gesundheitsökonomie	https://www.public-health-education.ch/moduledetails?cc=B304.30.20&	2	3	May 2021 tbd	Zurich	German	1'600
40	Master of Public Health (MPH)	Ökonomische Evaluation im Gesundheitswesen	https://www.public-health-education.ch/moduledetails?cc=V303.30.20&	3	4	June 2021 tbd	Zurich	German	2'100
41	Master of Public Health (MPH)	Public Mental Health	tbd	2	3	22. - 24. March 2021	Zurich	German	1'600
42	Master of Public Health (MPH)	Social Marketing	https://www.public-health-education.ch/moduledetails?cc=3330.18&zut	2	3	3. - 5. March 2021	Zurich	English	1'600
43	Master of Public Health (MPH)	Socio-Cultural Transformation and Health	https://www.public-health-education.ch/moduledetails?cc=A003.20.21&	2	3	13. - 15. January 2021	Bern	English	1'600
44	MAS Versicherungsmedizin	V1 Versicherungsmathematik, Personenversicherung	Versicherungsmathematisches Denken, Life & Health, Personen	3	5	17.-21.8.2020	Basel	German	2'200
45	MAS Versicherungsmedizin	V3 Haftpflichtrecht, Unfallversicherung, Urteile	Haftpflichtrecht, Unfallversicherung, Arzthaftpflicht, Urteile	3	5	15.-19.03.21	Basel	German	2'200
46	MAS Versicherungsmedizin	K1 Praxistransfer Gutachten	Medizinische Gutachten: Handwerk zur Bearbeitung komplexer	3	5	3.-7.05.21	Basel	German	2'200
47	MAS Versicherungsmedizin	K2 Praxistransfer Risikobeurteilung und Risikomanagement	Risikobeurteilung und Risikohandling, Underwriting, Risk Manag	3	5	14.-18.06.21	Basel	German	2'200
48	MAS Versicherungsmedizin	I1 Internationales Modul Tübingen	Gesundheitsversorgung und Versicherungswesen Schwerpunkt	3	5	21. - 25.09.20 (virtual)	Tübingen	German	2'200
49	MAS Versicherungsmedizin	I2 Internationales Modul Wien	Gesundheitsversorgung und Versicherungswesen Schwerpunkt	3	5	20. - 24.09.21	Wien	German	2'200

7.6 Tentative development plan

	Autumn 20	Winter 20	Spring 21	Summer 21	Autumn 21	Winter 21	Spring 22	Summer 22	Autumn 22
Finalize list of complementary modules									
Establish core working group (Basel, Geneva, Ticino, Lausanne, FFHS/SUPSI) and start active work:									
Prepare, plan and implement annual network meeting for involved faculties				X				X	
Prepare, plan and implement annual network meeting for involved faculties and their students								X	
Analyzing the "joint market" / Survey (presentation during faculty network meeting)				X					
Development of further collaboration measures based on the survey									
Recruitment of other programs/faculties (ongoing)									