

Teaching, Facilitating and Collaborating in a Hybrid World

Facilitators

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Description

A new hybrid era: In the wake of significant transformations, including the Covid-19 pandemic and technological advancements, our world has transitioned into a hybrid era. Today, we encounter hybrid learning environments where groups of onsite participants are connected in real-time with their online counterparts. This hybrid reality is actively sought by students and professionals who demand more personalised learning and collaboration opportunities.

Potentials and challenges: Recognising the potential, this shift has opened doors for widening participation, particularly in global health. We can now involve people from different geographical contexts who previously couldn't participate. However, integrating these different realities poses a number of challenges: technical, didactic and social.

Our offering: A course designed to equip participants with the skills to design and facilitate hybrid forms of knowledge creation, sharing and learning. Our training incorporates a variety of learning methods, including design activities, reflective sessions, group discussions, self-study, and pair work in the sense of constructivist and situated learning. True to the spirit of hybrid learning, we will "walk the talk" – experimenting with hybrid settings in the course.

Objectives

After the course, participants will be able to:

- Explain forms/formats, unique strengths, and weaknesses of hybrid sessions including aspects such as equity, inclusivity, and the role of technology.
- Describe the core concepts, instructional design principles and methods in creating engaging hybrid teaching, facilitation and collaboration environments.
- Critically reflect and select appropriate digital tools and platforms that are crucial for conducting hybrid session.
- Create plans and scripts for interactive hybrid sessions and critically reflect them.

Course Structure

Preparatory phase: Self-directed study and reflection exercises
Main session: Onsite session at Swiss TPH in Allschwil
Post phase: Development and presentation of assignment
Final presentation of assignment and peer review in online session

Dates

Preparatory phase: Monday, 26 February – Wednesday, 6 March 2024
Main session: Thursday, 7 March, 10.00-17.00 at Swiss TPH, Allschwil, seminar room 5
Post phase: Friday, 8 March – 20 March 2024
Final presentation (online): 21 March 2024, 12.00-14.00

Material available from 26 February 2024

Eligibility

Advanced PhD students, postdocs, lecturers

Assessment

Development and presentation of a hybrid session plan
Review of a session plan from colleague and provision of constructive feedback

Credits

1 ECTS

Preliminary Work: 6 h; Contact time: 7 h; development of assignments: 10, presentation and discussion of assignment: 2h

(1 ECTS corresponds to appr. 25-30 hours workload)

Location

On-site at Swiss TPH, seminar room 5
Online on zoom and SSPH+ eCampus (Moodle based)

Course Fees

	1 ECTS
SSPH+IGC Students	30 CHF
Postdocs from SSPH+ partner institutes	30 CHF
SSPH+ Faculty members	30 CHF
External PhD students and MD students	300 CHF
Others	800 CHF

Registration

<https://www.conftool.com/ssph-phd-courses2024/>

Deadline for registration

7 February 2024