

# Designing and Using Questionnaires for Research: Practical Insights and Challenges

## Facilitators

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## Description

Questionnaires are common tools for collecting empirical data from a target population in health-related research fields such as epidemiology, social sciences, and economics, as well as for evaluating health-related programs and interventions. The response rate and validity of findings based on questionnaire data depend heavily on the development, selection and validation of the questions, the design of the questionnaire as well as the administration of the questionnaire and participant recruitment. This introductory course is intended to familiarize the students with the basic terminology and concepts related to electronic and paper administered questionnaires, providing practical insights and highlighting key challenges.

## Objectives

After the 3-day course, the students will be able to:

- Identify the usefulness of collecting data with questionnaires in various contexts
- Evaluate the quality and validity of a questionnaire and its results in terms of questionnaire development and validation, and data collection mode
- Identify the implications of questionnaire design and types of questions on data entry, data management, data analysis and data interpretation (qualitative vs quantitative data)
- Apply the methodological knowledge and practical skills acquired during the course to conceive and plan an original health-related project using a questionnaire
- Identify and address the methodological, technical, and ethical issues of questionnaire data collection method in research

## Date

5 – 7 February 2025

## Eligibility

Open to SSPH+ PhD and MD students, other students, health professionals, and researchers in the health field

## Course Structure

The course will consist of lectures, presentations, group exercises, and group discussions. Throughout the course, we will illustrate our lectures and base the group exercises on various examples of questionnaires used in health-related fields, covering a wide range of topics and populations.

## Assessment

Completion of an individual assignment before the course; active participation during the course; active participation to group exercises; peer evaluation of group work; and feedback by course leaders on group work.

## Credits

1 ECTS

Preparation work: 5h; Contact time: 22h

(1 ECTS corresponds to appr. 25-30 hours workload)

## Location

Biopôle campus, Lausanne, room tba

## Course Fees

|   | <b>1 ECTS</b> |
|---|---------------|
| SSPH+ IGC PhD Students  | 30 CHF        |
| SSPH+ IGC MD Students   | 30 CHF        |
| External PhD students, external MD Students and Swiss Public Health Doctors in training | 300 CHF       |
| Others  | 800 CHF       |

## Registration

<https://www.conftool.com/ssph-phd-courses2025/>

## Deadline for Registration

5 January 2025